



# Learning Spaces

## Mainstream Reengagement

w: [srcslearningspaces.vic.edu.au](http://srcslearningspaces.vic.edu.au)

### Brunswick Learning Space

📍 439 Albion St  
Brunswick West  
VIC 3055

### Coburg Learning Space

📍 189 Urquhart St  
Coburg  
VIC 3058

## Program Overview

SRCS Learning Spaces offer an opportunity for students to receive short term intensive support designed to improve attendance, literacy and numeracy levels, social skills and general wellbeing.

The program focuses on developing practical strategies to strengthen relationships and promote student achievement.

### Mission Statement

*To reengage willing junior secondary students enrolled in public schools in Victoria's North Western Region in their current mainstream settings via a short-term mainstream-like intervention program.*

### PHASE 1 - INDUCTION

- Students attend their base school
- Learning Space staff conduct observations and meet with teaching staff and wellbeing supports to establish needs, challenges and strengths; building a holistic understanding of the student

**2 week duration**

### PHASE 2 - INTENSIVE

- Students attend Learning Space campus full time
- Multidisciplinary and crosscurriculum program focusing on delivering mainstream curriculum objectives while addressing specific student needs

**8 week duration**

### PHASE 3 - REENGAGEMENT

- Students transition back to their base school, supported by Learning Space staff
- Focus on relationship building and providing practical strategies for staff to maintain student engagement

**3 week duration**

## What do students learn during the program?

The SRCS Learning Spaces program is designed to reflect the Victorian Curriculum; ensuring students are engaging with level appropriate content and tasks that are transferrable to mainstream classrooms and the wider school environment.

Throughout the program students undertake units of work relating to the subject areas listed below. Formative and summative assessment opportunities are integrated into the program.

**Numeracy:** Fundamental Arithmetic and Financial Mathematics

**Literacy:** Subject-English and Transferrable Literacy Skills

**Science:** Theory and Practicals

**Health and Physical Education:** Gym Program, Tennis, Bike Ed and Healthy Eating Program

**Personal Development:** Physical and Mental Wellbeing, Social Skills and Resilience

**Art:** Subject-Art Theory and Practice and Therapeutic Art-Based Projects

**High Expectations | High Support**



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### Who is the program for?

The Learning Spaces program is designed for students who are at risk of developing challenging behaviour and require small group instruction and short-term support.

The program is not appropriate for students who require ongoing individualised support, including high levels of disengagement that warrant ongoing placement in an alternative setting.

### Program cost

The program cost for schools is \$2000 per student per trimester.

This cost aligns with one term's portion of an individual's Student Resource Package (SRP) funding and is required on the basis that referred students remain enrolled in their base school and thus SRCS do not otherwise receive any of their allocated funding while they attend the Learning Spaces program.

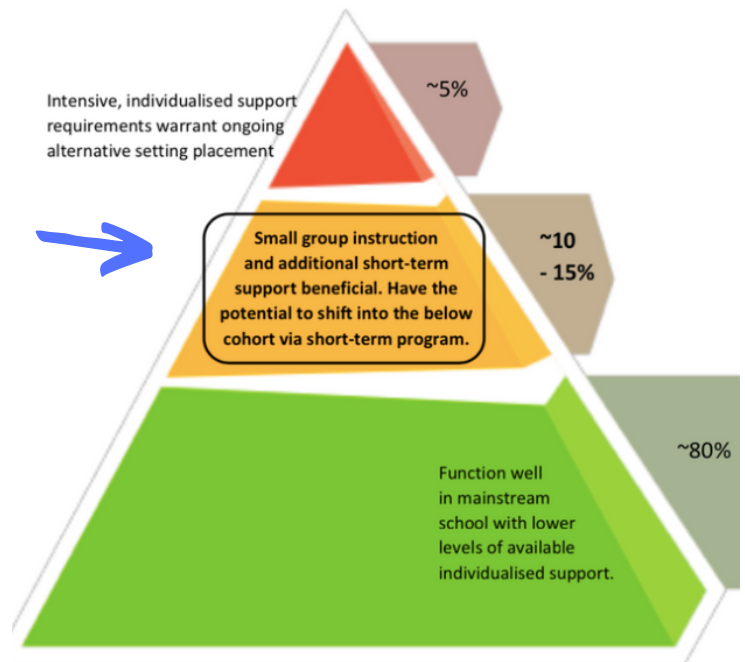
There is no cost to the program for parents and carers.

### Contact

For more information or to begin the referral process please contact Nick Purer (Leading Teacher – SRCS Learning Spaces):

p 9383 6522

e [nickpurer@sydneyrdcs.vic.edu.au](mailto:nickpurer@sydneyrdcs.vic.edu.au)



### Referral process

As per the recently updated FLO referral guidelines; the referral process to the Learning Spaces is as follows:

1. Complete Learning Spaces Referral Form
2. Complete online FLO Referral Form
3. Attend onsite intake meeting
4. Placement progresses upon approval of referral at DET level

*Please note: For students in vulnerable categories ie. under 15, Aboriginal or in Out of Home Care approval is finalised by the regional director.*

Referrals remain active for one year (3 trimesters) or until a student is accepted into the program.

Schools are encouraged to complete the referral process for all students deemed suitable for the program. Each cohort is selected based on a range of factors thus students may not be immediately accepted into the program.

**High Expectations | High Support**